

# PRESS RELEASE

March 2025

## Successful Pilot Implementation of the GreenGenerations Curriculum at the 1<sup>st</sup> Primary School of Alexandria

The 1<sup>st</sup> Primary School of Alexandria has successfully hosted the pilot implementation of the educational activities within the European GreenGenerations project, an initiative dedicated to intergenerational environmental education. The program engaged 7 teachers, 63 primary school children, and approximately 60 parents, strengthening collaboration between school, family, and community to foster a more sustainable future.

Environmental education must begin at a young age, as today's children are the responsible adults of tomorrow. Through interactive and experiential activities, students explored key sustainability topics, including recycling, energy conservation, green home design for harmonious living with nature, and the responsible use of natural resources. The active involvement of parents significantly amplified the program's impact, helping to build a community that is not only aware of environmental challenges but also capable of taking concrete actions toward sustainability.

Using engaging games, hands-on experiments, and practical projects, children developed a positive attitude toward environmental protection. Meanwhile, the open dialogue between students, teachers, and parents facilitated the exchange of ideas and best practices, reinforcing the collective responsibility to safeguard nature.

The GreenGenerations project demonstrates that environmental education is more than just learning—it is about inspiring change and cultivating a shared sense of duty across all age groups. The insights gained from this pilot at the 1<sup>st</sup> Primary School of Alexandria will serve as a foundation for expanding the initiative across Europe, contributing to the development of a generation that not only understands the importance of sustainability but also takes meaningful action to implement it.

Follow us:



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.